

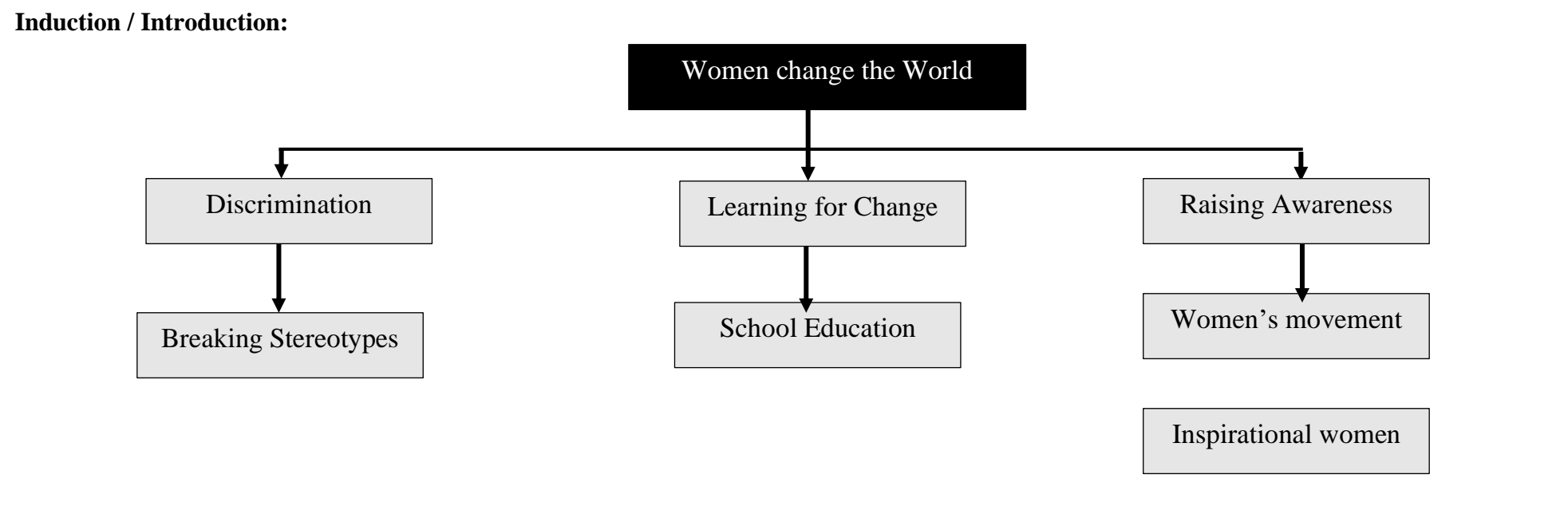
## LESSON PLAN

Class : <b>VII</b>	Name of the Teacher : <b>SUNKARI RAMBABU</b>
Subject : <b>SOCIAL STUDIES</b>	School : <b>ZPHS, Garudabilli</b>

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Women Change the World	<ul style="list-style-type: none"> <li>Women</li> <li>Discrimination</li> <li>Breaking Stereotypes</li> </ul>	3+3			<ul style="list-style-type: none"> <li>83.6 percent of working women in India are engaged in agriculture work.</li> </ul>
	<ul style="list-style-type: none"> <li>Learning for change</li> <li>School education</li> </ul>	1 +1			<ul style="list-style-type: none"> <li>School education helps to women to change the world.</li> </ul>
	<ul style="list-style-type: none"> <li>Raising awareness</li> <li>Women's movement</li> <li>Inspirational women</li> </ul>	3+3			<ul style="list-style-type: none"> <li>Kadambari Ganguly</li> <li>Chandramukhi Basu</li> <li>Janaki Ammall Edvalath Kakkar</li> <li>Kalpana Chawala</li> <li>Mithali Raj</li> <li>Pranjal Patil</li> <li>Seema Rao</li> <li>Rajkumari Devi</li> <li>Vandana Shiva</li> <li>Laxmi Agarwal</li> <li>Addal Suryakala</li> <li>Nandini Harinath</li> <li>Archna Soreng</li> </ul>

<b>Prior Concepts / Skills:</b>	
<ul style="list-style-type: none"> <li>• Women, women rights, inspirational women etc.</li> </ul>	
<b>Learning Outcomes</b>	<b>No. of Periods</b>
<ul style="list-style-type: none"> <li>▪ Understand the role of women in global progress.</li> </ul>	14
<ul style="list-style-type: none"> <li>▪ Condemn discrimination against women.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Appreciate the women who have succeeded in adverse circumstances.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Analyse the reasons why girls from different communities drop out of school in the middle.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Comment on how women fight for equality.</li> </ul>	

**TEACHING LEARNING PROCESS**



We will learn about the above concepts through this lesson.

- What do you observe in these pictures?
- Have you ever seen this in your real life?
- Do you support the notion that have the same abilities as men?
- Are the women in your area able to exercise their rights equally with men?



Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>• Organise whole class room discussion on women discrimination and breaking stereotypes.</li> <li>• Organise a mind map activity on women discrimination in various situations.</li> <li>• Display DIKSHA video related markets and various types of markets.</li> <li>• Ask to draw mind map related to various types of markets.</li> <li>• Ask to do the activity in the textbook under “Who perform that?”</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in whole class room discussion on women discrimination and breaking stereotypes.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in mind map activity and draw mind map.</li> <li>• Participated in the activity in the textbook under “Who perform that?”</li> </ul>	<ul style="list-style-type: none"> <li>• Which tasks meant for men?</li> <li>• Which tasks meant for women?</li> <li>• Is it fair to assume that women cannot do what men do? Why?</li> </ul>	<p>AP SCERT Textbook</p> <p>DIKSHA video Regarding markets</p> <p>Pictures regarding various types of markets.</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>• Explain about learning for change through questioning.</li> <li>• Organise group discussion on the impact of education on the women empowerment.</li> <li>• Ask to note down key points related to this concept.</li> <li>• Ask to present their group work in their class room.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in group discussion on the impact of education on the women empowerment.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down the key points related to this topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the reasons why girls drop out of school in your village.</li> <li>• How education impact on women empowerment?</li> </ul>	AP SCERT Textbook DIKSHA video Pictures
<ul style="list-style-type: none"> <li>• Organise whole class room discussion on women's movement.</li> <li>• Organise group activity on Inspirational Women.</li> <li>• Ask to present their group work in their class room.</li> <li>• Ask to note down key points related to women's movement and inspirational women.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in whole class room discussion on women's movement.</li> <li>• Participated in group activity regarding inspirational women.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down key points related to inspirational women.</li> </ul>	<ul style="list-style-type: none"> <li>• Say about Kadambari Ganguly?</li> <li>• Who is Janaki Ammal Edavalth kakkar?</li> <li>• What is the importance of Kalpana Chawala?</li> <li>• Who is Rajkumari Devi?</li> <li>• What do you know about Vandana Shiva?</li> </ul>	AP SCERT Textbook DIKSHA video Pictures

**Student practice Questions & Activities:**

1. Match the following.

- |      |                  |         |                     |
|------|------------------|---------|---------------------|
| i.   | Mithali Raj      | (     ) | a) Environmentalist |
| ii.  | Vandana Shiva    | (     ) | b) Commando Trainer |
| iii. | Seema Rao        | (     ) | c) Cricketer        |
| iv.  | Pranjal Patil    | (     ) | d) Scientist        |
| v.   | Nandini Harinath | (     ) | e) I.A.S. Officer   |

**Assessment:**

1. Prepare slogans on women empowerment.
2. Mention the issue think that we need to fight for women.
3. Support the notion that women have the equal capability as men by two examples.
4. Write about the purpose of “Beti Bachao Beti Padhao” campaign.
5. What is meant by stereotype?
6. What is meant gender equality?

*Signature of the Teacher*

*Signature of the Headmaster*

*Visiting officer with remarks*